Pawtucket School Committee
Meeting Minutes
April 14, 2026

The meeting was called to order at 6:01 PM

I. Roll Call

Present: Joanne Bonollo, Kimberly Grant, James Chellel, Angeliz Rosa, Matthew Wildenhain, and Omar Reyes.
Absent: Juan Pablo Barrera

II. Pledge of Allegiance was led by Joanne Bonollo

III. Approval of Meeting Minutes

A. March 24, 2026

A motion was made by James Chellel and seconded by Matthew Wildenhain

VOTED: THAT	To approve the meeting minutes of March 24, 2026
VOTE:	4 members voted in the affirmative, and 0 members voted in the negative.
YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, and Matthew Wildenhain
NAYS:	0
ABSTAINS:	2 Kimberly Grant and Omar Reyes

B. March 31, 2026

A motion was made by James Chellel and seconded by Angeliz Rosa

VOTED: THAT	To approve the meeting minutes of March 31, 2026
VOTE:	5 members voted in the affirmative, and 0 members voted in the negative.

YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Omar Reyes and Matthew Wildenhain
NAYS:	0
ABSTAINS:	1 Kimberly Grant

IV. Public Participation

Monica Vargas, a sixth grade teacher at Jenks Middle School, shared that she has been working alongside fellow teachers to lead a Disney musical production at the school. With the support of her principal and secured funding, the team is presenting *Aladdin Jr.* She noted that the process has involved a significant learning curve, with many components to coordinate, but emphasized the strength of the team effort. Students have collaborated effectively, overcoming challenges and demonstrating determination and resilience throughout the process. Ms. Vargas formally invited the Committee to attend the performances on May 28 and May 29, and tickets were distributed to all members.

Nia, Tyh'dasia, and Aliyah, seventh grade students at Jenks, spoke about their concerns regarding inconsistent instruction due to the frequent use of substitute teachers. They shared that while some substitutes have been helpful, others appear disengaged and are simply filling in, which has impacted their learning. They specifically highlighted their math class, explaining that although there is a teacher available who is willing to teach, she is not assigned consistently enough to provide proper instruction. Instead, substitutes are often placed in the classroom, leaving students feeling unprepared and falling behind compared to their peers in other classes. They expressed concern about upcoming tests and their readiness, noting they do not feel adequately supported.

The students also referenced discussions at school assemblies regarding behavior, acknowledging that expectations are not always met. However, they emphasized that the lack of consistent teaching contributes to disengagement and misbehavior, as students are often left without meaningful instruction. They stressed the need for consistent teachers, particularly in math and science, and expressed concern that without improvement, they will be unprepared for eighth grade and state testing. Their statement concluded with "Sincerely, Blue Team Advance Class, 7th grade."

Melissa Labossiere, a lifelong Pawtucket resident and 30 year employee of the district, raised concerns regarding the change of her position from a 12 month to a 10 month role. She stated that when she previously asked how essential summer work would be completed in preparation for the school year, she did not receive a clear response. As a Talent Development Coordinator, she explained that her role involves overseeing numerous supports that are critical to a successful start of the school year. She expressed concern that while the position has been reduced to 10 months, the expectations for completing the same work remain, which she believes is not feasible.

Ms. LaBossiere also questioned whether the Committee had reviewed the actual cost savings associated with this reduction, noting that the financial impact appears minimal while the operational impact could be significant. She referenced a newly posted position with a salary of $115,000 and asked how that aligns with current budget decisions. She expressed concern that the change reflects a lack of planning for how the work will be completed and warned of a broader negative ripple effect on district preparedness. She concluded by urging the Committee to reconsider, stating, “It feels like the worker bees are being cut,” and asked that this not be the case.

V. Special Reports of Student Representatives

A. Charles E. Shea High School

Angelina Rodrigues, a senior at Shea High School, shared several recent highlights and accomplishments reflecting strong student engagement and achievement.

She highlighted the success of Shea’s third blood drive of the year, held in partnership with the Rhode Island Blood Center, which resulted in 21 donations and has the potential to save up to 63 lives. This effort demonstrates the school community’s commitment to supporting others.

Shea also saw strong participation in state assessments, with over 90 percent of students completing the SAT or PSAT across all grade levels, including freshmen taking the PSAT 9 for the first time. In addition, 130 senior presentations have been completed to date, marking significant progress toward graduation requirements and reflecting the support provided by staff.

A major highlight was the Electric Boat Signing Day, where 21 out of 22 students were hired on the spot for careers in skilled trades such as welding, electrical, and pipefitting. Students will begin training within six months of graduation, starting at 24 dollars per hour with opportunities for regular wage increases.

The Office of College and Career continues to make strong progress, supporting students and families with FAFSA completion, college visits, and application events. Students participated in College Day at Brown University, a CCRI pathways assembly, and a URI campus tour where they connected with alumni. Shea will also host its third annual Career and College Fair, featuring over 30 colleges and career organizations.

Shea students demonstrated strong civic engagement by organizing a voter registration drive in partnership with the RI Secretary of State’s office, with more than 30 students registering to vote.

B. William E. Tolman High School

Lisa Nyeken presented on behalf of Tolman High School, highlighting several recent accomplishments and initiatives. Lisa plans to join the US Navy as a logistics specialist after high school.

She shared that Tolman students demonstrated strong performance at the Rhode Island DECA Career Development Conference, continuing to build real world skills in areas such as marketing, finance, hospitality, and management.

Tolman also hosted a successful blood drive on April 6 in partnership with the Rhode Island Blood Center. Organized by the Red Cross Club with support from the JROTC program, the event resulted in 29 successful donations, exceeding the school's goal of 25 donations.

In academics, Tolman has prioritized SAT and PSAT preparation. Students were offered after-school SAT prep sessions and also engaged in structured practice through Khan Academy during Advisory. On March 31, all students participated in SAT or PSAT testing, including all 9th grade students taking the PSAT for the first time, marking an important step in building early college readiness. This helps build a strong culture.

C. Jacqueline M. Walsh School for Performing and Visual Arts

Melissa Paulin, a senior and Film major at the Jacqueline M. Walsh School for the Performing and Visual Arts, presented an update on recent student experiences and accomplishments. She shared that she is participating in the Early Enrollment Program through New England Tech in Health Sciences and will be attending the University of California, Davis this fall as a Clinical Nutrition major.

Melissa highlighted an especially active month for JMW students, with a strong focus on performance, real world learning, and college readiness. Music students performed at the Tri M recital at the Rhode Island Philharmonic Music School, and the JMW Chorus earned a silver award at the High School Choral Festival. Students also had the opportunity to hear from professional singer and songwriter Sarah Potenza, gaining insight into careers in the arts.

Additional experiences included a live jazz concert and both in school and off site theater opportunities through GAMM, where students participated in discussions with performers and directors. Juniors attended College Day at Brown University, and the school hosted a financial aid presentation to support families navigating the college process.

Students also engaged in hands-on learning through a sophomore field trip with the Audubon Society focused on green infrastructure. Film students are participating in the URI Film Festival, where they will attend workshops and connect with industry professionals.

Melissa noted that these opportunities reflect JMW's continued commitment to providing a well rounded experience that supports student growth in the arts, academics, and college and career readiness.

VI. Student Recognitions

Superintendent Randy Buck thanked the School Committee for consistently keeping students at the forefront of their work. He then invited Athletic Director Dino Campopiano to speak. Superintendent Buck shared that the Rhode Island Interscholastic League, in partnership with

Navigant Credit Union, created an opportunity for students to participate in a business-focused competition.

AD Dino Campopiano explained that the program included participants from 20 cities and towns, engaging more than 1,800 students. He noted that a student from Tolman High School was the top overall winner this year, and that in the previous year, two Tolman students placed in the top three. He then introduced Mr. D'Arezzo, who facilitated the program. Campopiano also highlighted that Tolman had the highest level of participation among all schools involved, stating that this reflects positively on the school's leadership, the community, and the students.

Mr. D'Arezzo further explained that Navigant and RIIL host a Financial Trivia Challenge, a timed two minute quiz in which students answer as many questions as possible and can participate daily. He introduced Cody Santiago, a junior at Tolman High School, as this year's top winner.

Superintendent Buck thanked Mr. D'Arezzo and Cody Santiago for their participation and achievements and presented Cody with a certificate of achievement.

A recess was called at 6:33 PM

The meeting resumed at 6:35 PM

VII. Discussion

A. Reimbursement Rate and Reimbursement Schedule for completed projects

Chair Joanne Bonollo introduced the item. Omar Reyes noted that he was following up on a previous presentation, stating that the reimbursement rate had been presented at 80 percent, but he wanted to clarify that it may be closer to 91 percent.

James Chellel responded that his understanding was that 90 percent reimbursement is achievable if certain benchmarks are met, with a lower base rate otherwise.

Omar Reyes added that Mario Coreno had indicated a reimbursement rate of approximately 90 percent.

Chair Bonollo then called upon Megan Havrilla from Colliers. Ms. Havrilla explained that the base reimbursement rate is approximately 80.3 percent, with the potential to earn two additional bonuses of 5 percent each, bringing the total possible reimbursement to approximately 90.3 percent if all benchmarks are achieved. She noted that these reimbursements are typically realized upon project completion and are subject to bond terms.

Rose Gaitan clarified that the discussion pertained specifically to the high school project, which Ms. Havrilla confirmed.

James Chellel asked whether the district has met the criteria for the additional bonuses. Ms. Havrilla confirmed that both benchmarks have been achieved, resulting in a total reimbursement rate of approximately 90.3 percent.

B. Collection of permit fees on completed projects

Joanne Bonollo introduced the item and referenced a document provided by Colliers.

Omar Reyes noted that it is common for municipalities to waive certain construction related fees and asked for an update on prior discussions regarding fee waivers.

Chair Bonollo stated that she has been in communication with the city and that a fee in the amount of $100,000 has been waived to date. Omar Reyes requested written confirmation of the waiver and inquired about the status of additional fees. Chair Bonollo responded that discussions with the city are ongoing.

James Chellel added that the fees are tied to the bond and, as such, funds can only be used for purposes designated within the high school project. He noted that any reimbursements would need to be returned to the specific project accounts from which they originated.

C. An update on school debt service and debt service payments from the district's side

Joanne Bonollo stated that all debt service is paid through the City of Pawtucket and referenced a document that had been shared at the previous meeting.

Omar Reyes asked why the city has only paid approximately 42 percent of the debt service to date and also inquired about the use of a bond premium.

In response, it was explained that the bond premium was used to cover the first debt service payment, as it had not been included in the budget. Janine clarified that bond payments are due at specific times throughout the year and are only paid on those due dates. As a result, a status report may appear as though payments are spread across the full year, even though they are made periodically.

Omar Reyes requested additional clarification regarding payment timing and funding sources. Further discussion followed regarding how payments are recorded as book entries and how they are reflected in financial reporting.

Omar Reyes also asked whether the current year’s debt service is decreasing. It was confirmed that it is.

D. Discussion on procedure for police presence at school committee meetings

Joanne Bonollo stated that when concerns are raised about safety, she feels it is her responsibility to notify the Superintendent and request a police presence at meetings if necessary. She explained that such a request was made; however, no officers were available, and the police department advised calling 911 if needed. She further noted that recent incidents in the

community, including a shooting and a stabbing, have contributed to individuals feeling unsafe in open public settings.

Omar Reyes shared that he had submitted an APRA request for documents and was informed that the request for police presence referenced concerns related to him. He stated that this characterization made him feel uncomfortable and that he believed it was irresponsible.

James Chellel asked whether there had been a credible threat or if the matter was precautionary. It was clarified that there was no credible threat.

Attorney Diony Garcia then provided clarification on APRA requests, including what information is disclosed and what may be withheld under applicable exemptions.

E. Teacher recall list update

Chair Bonollo introduced the item and called upon Attorney Garcia to explain why this was a discussion item. Kimberly Grant indicated that when they were informed that these individuals were being let go, they were coded as a 6, which means there were better hires. Kimberly Grant stated this was not handled properly.

Attorney Garica said that this could be on a future agenda during executive session due to OMA notifications, based on Kimberly Grant's request. Kimberly Grant stated she wanted this to be addressed between administration and human resources.

James Chellel said it seems this should be done in another manner. Chair Bonollo called upon Lee Rabbit. She shared that historically there are layoffs and recalls for a variety of reasons. Omar Reyes stated this process needs to be addressed and it is very irresponsible. Superintendent Buck stated all concerns will be addressed.

VIII. Discussion /Action

A. Approval of the RI Energy Daily Dispatch Program

Mark Andrade introduced Patrick Grogan, who provided an overview of the Demand Response program, noting that there is no cost for the district to participate. He explained that Enel acts as an intermediary between the Pawtucket School Department and Rhode Island Energy, helping to reduce strain on the electrical grid and prevent brownouts and blackouts.

Through the Rhode Island Energy Daily Dispatch program, the district agrees to reduce electricity usage during peak demand periods, typically on summer afternoons between June and September. These events generally last two to three hours and are communicated in advance, allowing the district to prepare by adjusting operations, such as pre-cooling buildings. Participation is flexible, with no penalties if the district is unable to reduce usage, and the district maintains full control over its participation.

The program spans multiple school and administrative sites across the district, with an estimated combined capacity of 639 kilowatts. By strategically managing energy use, the district is

projected to earn approximately 123 thousand dollars annually, with total revenue exceeding 600 thousand dollars over the five year agreement term from June 1, 2026 through May 31, 2031.

In addition to the financial benefits, the program supports grid stability, helps prevent localized outages, and reduces the district's carbon footprint. Overall, it represents a low risk, no cost opportunity to generate revenue while contributing to broader community resilience.

James Chellel asked who monitors the program. It was noted that Enel monitors performance in real time.

A motion was made by James Chellel and seconded by Matthew Wildenhain

VOTED: THAT	To approve the RI Energy Daily Dispatch Program
VOTE:	6 members voted in the affirmative, and 0 members voted in the negative
YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Omar Reyes, Kimberly Grant, and Matthew Wildenhain
NAYS:	0
ABSTAINS:	0

B. Approval of the Memorandum of Agreement (MOA) between the Pawtucket School Department and the Rhode Island Department of Education School Building Authority for participation in the Facilities Opportunity Initiative (FOI) Capital Fund

Mark Andrade shared that the MOA reflects the district's award of 815,000. Joanne Bonollo asked how the funds would be allocated. It was explained that the funding will support improvements across multiple schools. James Chellel asked why the focus was not placed on a single school, and the response noted that the application required elements of innovation and creativity, which supported a broader distribution of improvements.

Omar Reyes asked whether there were any updates regarding the potential rebuilding of Slater, and it was stated that there were no updates at this time. Mark Andrade clarified that this MOA is focused on remodeling efforts. Omar Reyes then asked for additional information regarding the recapturing of fees.

A motion was made by Matthew Wildenhain and seconded by James Chellel and Angeliz Rosa

VOTED: THAT	To approve the Memorandum of Agreement (MOA) between the Pawtucket School Department and the Rhode Island Department of Education School

	Building Authority for participation in the Facilities Opportunity Initiative (FOI) Capital Fund
VOTE:	6 members voted in the affirmative, and 0 members voted in the negative
YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Omar Reyes, Kimberly Grant, and Matthew Wildenhain
NAYS:	0
ABSTAINS:	0

C. Approval to award an RFP to Yondr to purchase cell phone pouches in the amount of $69,000.00

Hersh Cristino shared that the legislature enacted a policy that will go into effect on August 1, 2026. Funding was earmarked through a 500,000 grant from the city, and following an RFP process, a vendor was selected. There was discussion regarding how the phone pouches will function and the process for students securing their devices, with administration determining the specific procedures.

Omar Reyes asked whether this decision was made in consultation with teachers, and it was stated that it was not. He also expressed concern about the potential impact on attendance and emphasized the importance of monitoring outcomes. Additionally, he noted that training would be beneficial.

Superintendent Buck shared that a policy related to electronic devices is currently being developed. Hersh Cristino added that the selected company provides professional development, and Superintendent Buck noted that the district will collaborate with other communities that have already implemented similar initiatives.

A motion was made by Kimberly Grant and seconded by James Chellel

VOTED: THAT	To approve to award an RFP to Yondr to purchase cell phone pouches in the amount of $69,000.00
VOTE:	6 members voted in the affirmative, and 0 members voted in the negative
YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Omar Reyes, Kimberly Grant, and Matthew Wildenhain
NAYS:	0

ABSTAINS:	0

D. From the Building Subcommittee

1. Approval of a Recommendation to Award (#028) the Pawtucket High School Below Low Voltage Electrical Package to Shawmut Design & Construction in the amount of $10,382,326.00

Chair Bonollo invited Robert from Colliers to present on the low voltage electrical package, which includes telecommunications, audio visual, and security components. The package includes $450,000 allocated toward WBE participation.

There was additional discussion regarding MBE and WBE participation, including efforts by Colliers to collaborate with unions and the state on strategies to increase inclusion. Megan Havrilla noted that there are limitations with some subcontractors; however, Colliers continues to take a creative approach. She shared that they are working with the Office of DEI, which has provided a list of eligible firms, though progress is incremental. She also noted ongoing collaboration with Building Futures.

A motion was made by James Chellel and seconded by Matthew Wildenhain and Kimberly Grant

VOTED: THAT	To approve to award (#028) the Pawtucket High School Below Low Voltage Electrical Package to Shawmut Design & Construction in the amount of $10,382,326.00
VOTE:	6 members voted in the affirmative, and 0 members voted in the negative
YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Omar Reyes, Kimberly Grant, and Matthew Wildenhain
NAYS:	0
ABSTAINS:	0

2. New high school project update

Megan Havrilla introduced the Colliers project team to provide an update on the Pawtucket High School project. The team reviewed key activities completed between January and March 2026, including several regulatory approvals and permits. These included approval of ERP #5 by RIDE SBA, RIDEM approval and Notice to Start Construction, Department of Health approval, and foundation permit approval. Final plan approval for the Unified High School Major Land Development Project was also issued by the City Planning Commission, marking significant progress in the pre-construction phase.

Upcoming milestones and activities for April through June 2026 were outlined, including the start of perimeter foundations, identified as a major construction milestone. Additional work will include continued interior footings, submission of 60 percent construction documents to RIDE, and upcoming building permit submissions.

The project timeline was reviewed, with anticipated completion in 2029. Key milestones include the start of steel erection in August 2026, building enclosure in 2027, and substantial completion in late 2028.

Megan Havrilla also reviewed the current financial status of the project. At the 60 percent construction document phase, the total project budget remains approximately $326.2 million, with estimated hard construction costs of approximately $271 million. This reflects minimal variance and indicates the project remains on budget. The team noted that several bid packages have been awarded, while others are still pending procurement, and efforts continue to identify cost savings.

She also shared recent drone photos of the construction site. The project team will be participating in career fairs this week at the Boys and Girls Club and at Shea High School. Omar Reyes asked about the 0.4 variance and whether the project was over budget; the response was yes, noting that this level of variance is typical for a project of this scale.

3. Pawtucket High School – Discussion and Recommendation for approval to submit the 60% Construction Documents Package to RIDE-SBA

Jonathan Levy provided an overview of the RIDE Stage III submission, including detailed visuals developed through Building Information Modeling. He reviewed elements such as ceiling plans, floor plans, wall sections, interior details, HVAC ductwork, and overall project specifications.

He also presented a virtual fly through of the new high school, offering a comprehensive view of the building design and layout. Jonathan Levy also shared a project design handbook, which includes a QR code linking to the virtual fly through presentation.

James Chellel asked about keeping home plate from McCoy stadium and if that was kept and is it part of the design? Jonathan Levy responded that there are display cabinets with signage and lighting that will display items from McCoy stadium.

Omar Reyes departed the meeting at 8:08 PM

A motion was made by Kimberly Grant and Matthew Wildenhain and seconded by Angeliz Rosa

VOTED: THAT	To approve to submit the 60% Construction Documents Package to RIDE-SBA
VOTE:	5 members voted in the affirmative, and 0 members voted in the negative

YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Kimberly Grant, and Matthew Wildenhain
NAYS:	0
ABSTAINS:	0

E. From the Facilities Subcommittee

1. Approval to submit CD documents for the Joseph Jenks Junior High School Flooring Replacement Project to RIDE for review and approval

A motion was made by Matthew Wildenhain and seconded by Kimberly Grant

VOTED: THAT	To approve to submit CD documents for the Joseph Jenks Junior High School Flooring Replacement Project to RIDE for review and approval
VOTE:	5 members voted in the affirmative, and 0 members voted in the negative
YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Kimberly Grant, and Matthew Wildenhain
NAYS:	0
ABSTAINS:	0

2. Approval to submit CD documents for the Joseph Jenks Junior High School Ceiling Replacement Project to RIDE for review and approval

A motion was made by Matthew Wildenhain and seconded by Kimberly Grant

VOTED: THAT	To approve to submit CD documents for the Joseph Jenks Junior High School Ceiling Replacement Project to RIDE for review and approval
VOTE:	5 members voted in the affirmative, and 0 members voted in the negative
YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Kimberly Grant, and Matthew Wildenhain
NAYS:	0

ABSTAINS:	0

3. Approval to submit CD documents for the Agnes E. Little Elementary School Ceiling Replacement Project to RIDE for review and approval

Matthew Wildenhain introduced the item. Patrick noted that the work is similar to what has been done elsewhere, but specific to Agnes Little Elementary.

James Chellel asked whether the work would take place throughout the entire school. The response clarified that it will only occur in areas where new grid and ceiling tiles have not already been installed. The project is part of MOA 6 approval.

James Chellel also asked when the existing tiles had been replaced. It was noted that the areas with updated tiles were completed only a few years ago.

A motion was made by James Chellel and seconded by Angeliz Rosa

VOTED: THAT	To approve to submit CD documents for the Agnes E. Little Elementary School Ceiling Replacement Project to RIDE for review and approval
VOTE:	5 members voted in the affirmative, and 0 members voted in the negative
YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Kimberly Grant, and Matthew Wildenhain
NAYS:	0
ABSTAINS:	0

4. Approval to submit CD documents for the Fallon Memorial Elementary School Roof Replacement Project to RIDE for review and approval

A motion was made by James Chellel and seconded by Angeliz Rosa

VOTED: THAT	To approve to submit CD documents for the Fallon Memorial Elementary School Roof Replacement Project to RIDE for review and approval
VOTE:	5 members voted in the affirmative, and 0 members voted in the negative
YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Kimberly Grant, and Matthew Wildenhain

NAYS: 0

ABSTAINS: 0

IX. Possible Executive Session

A. The School Committee may vote to go into executive session for discussion and/or action pursuant to Rhode Island General Laws §42-46-4 regarding those items of business exempt from open meetings under Rhode Island General Laws §42-46-5:

1. Pursuant to §42-46-5(a)(1) a discussion of the job performance, character, or physical or mental health of 6 individual personnel - related to the approval of notice(s) required by RIGL 16-21.1-3.

Attorney Garcia asked the clerk to verify if all individuals had received OMA notifications. The clerk responded yes.

Chair Bonollo asked for a motion to go into Executive Session. On a motion by James Chellele and seconded by Angeliz Rosa it was unanimously approved.

The meeting went into recess at 8:27 PM

The open meeting resumed at 9:00 PM

X. Return to Open Session

A. Roll Call
B. Reporting out any votes subject to disclosure pursuant RIGL § 42-46-4.

1. Approving to seal Executive Session minutes

A motion was made by Matthew Wildenhain and seconded by James Chellel to seal the executive session minutes. It was unanimously approved.

2. Adjournment of closed meeting

A motion was made by Matthew Wildenhain and seconded by Kimberly Grant to adjourn the closed meeting. It was unanimously approved.

3. Reconvening School Committee open meeting in recess

A motion to reconvene the school committee open meeting in recess was made by Angeliz Rosa and seconded by James Chellel. It was unanimously approved.

XI. Committee Member Updates

There were no committee member updates

XII. Adjournment

A motion was made by Kimberly Grant and seconded by Angeliz Rosa

VOTED: THAT	To adjourn the meeting of April 14, 2026
VOTE:	5 members voted in the affirmative, and 0 members voted in the negative
YEAS:	James Chellel, Joanne Bonollo, Angeliz Rosa, Kimberly Grant, and Matthew Wildenhain
NAYS:	0
ABSTAINS:	0

The meeting adjourned at 9:01 PM

Respectfully Submitted,

Jill Olson-Crowley, MPA
Clerk