

BURRILLVILLE SCHOOL COMMITTEE
September 14, 2021, Regular Meeting – 6:00 pm

This meeting will be live streamed. However, virtual participation will not be allowed. Members of the public wishing to speak during public comment must attend the meeting in person.

BHS Media Center, 425 East Avenue
Harrisville, RI 02830

- 1. Convene in Open Session, Welcome, Roll Call, Pledge of Allegiance**
- 2. Moment of Silence – Victor Moniz, School Nurse Teacher, Ellen Vermette, Former Elementary Principal**
- 3. Consent Agenda**
 - Approval of Minutes
 - Warrants and Invoices
 - Bids
- 4. Presentations by the Public to the School Committee**
- 5. Public Comment**
- 6. Personnel**
 - Leaves of Absence, Retirements, Resignations, Appointments
- 7. Old Business**
 - FY 22 BSD Budget Update
 - FY 22 Rink Budget Update
 - Naming of the BHS Dome Gym for Vice-Admiral Walter Edward “Ted” Carter, Jr.
- 8. Superintendent’s Report**
- 9. Administrators’ Reports**
- 10. Reports of School Committee Subcommittees**
- 11. Correspondence/Communications**
- 12. New Business**
 - Home School Applications
 - P4323.2 Bidding Requirements – Revised First Reading
 - BHS Overnight Field Trip Request
 - BMS Overnight Field Trip Request
- 13. Committee Comments on Agenda Items**
- 14. Pending Issues**
- 15. Adjournment**

Public is welcome to any meeting of the School Committee or its sub-committees. If communication assistance (readers/interpreters/captioners) is needed, or any other accommodation to ensure equal participation, please contact the Superintendent’s Office at 568-1301 at least (3) business days prior to the meeting.

***Public Comment shall be limited to items, opinions, or concerns directly related to public agenda items. Speakers are expected to be reasonable and respectful with their comments. School Committee members may not comment on issues brought forward by the public that are not listed as agenda items.

Date Posted: September 9, 2021
Locations Posted: Admin., Town Hall, ATL, BHS, BMS, SFE, WLC, Sec. of State Website, BSD Website, Jesse M. Smith Library