

**MIDDLETOWN SCHOOL COMMITTEE
MIDDLETOWN, RHODE ISLAND
NOTICE OF MEETING**

Date: June 9, 2022

Place: Oliphant Administration Building
Lower-Level Conference Room
26 Oliphant Lane
Middletown, Rhode Island 02842

Time: 3:30 p.m. – Regular School Committee Meeting

This meeting will also be live streamed at:

<https://mpsri-net.zoom.us/j/87161224521?pwd=MFhLU2FCL053K0FUUU9waUxKQ21mZz09>

Passcode: 0pDmYfTh

Or One tap mobile: US: +13017158592, 85060842828# or +13126266799, 85060842828#

Or Telephone: Dial (for higher quality, dial a number based on your current location):

US: +1 301 715 8592 or +1 312 626 6799 or +1 929 205 6099 or +1 253 215 8782

AGENDA

I. OPEN SESSION

1. Call To Order
2. Pledge of Allegiance to the Flag

II. EXECUTIVE SESSION (If Necessary)

- Consider and Vote on motion to convene into Executive Session 42-46-5 (a) 8 regarding hearing on appeal of student discipline matter, if necessary.
- Consider and Vote to adjourn into open session.

Chair to report out any votes taken in executive session.

III. PUBLIC FORUM

Individuals may address the School Committee on only one (1) relevant education related topic not included on the agenda nor related to personnel or job performance nor revealing personally identifiable information regarding students. Individuals may speak for no longer than five (5) minutes and must submit a public participation form to the Superintendent prior to the start of the meeting. Non-agenda items discussed under public forum will not be voted upon at this meeting.

IV. PROCLAMATIONS AND AWARDS

- Retirees
- Students of the Week
- Art Awards
- Music Awards
- Foreign Language Awards

V. SPOTLIGHT ON TEACHING AND LEARNING

- No “Spotlight on Teaching and Learning” for June 9, 2022

VI. INFORMATION

- Letter from van Bueren Charitable Foundation regarding grant award.
- Letter from Boys’ & Girls’ Clubs regarding ESSER Funding.
- Memo of Understanding between MPS and R.I. Department of Education regarding RethinkRI K-8 Academic Intervention Systems Program.
- Letter to Little Compton School Committee regarding “Tuition Opportunities for High School Students” proposal.
- Letter from National Association of Federally Impacted Schools thanking the Superintendent for her attendance at the 2022 NAFIS Spring Conference.

VII. CORRESPONDENCE

- No “Correspondence” for June 9, 2022

VIII. CONSENT AGENDA (Consideration and Vote)

- Approval of Vouchers
- Approval of Minutes

IX. NEW BUSINESS

- School District Regionalization Update

X. OLD BUSINESS

- No “Old Business” for June 9, 2022.

XI. ACTION ITEMS (Consideration and Vote)

- Appoint SC Member to Regional Leadership Committee.
- Consider and vote on home schooling requests.
- Consider and Vote on reopening early retirement process for certified employees.
- Contract Approval – Colliers Engineering & Design for Stage II Approval of Construction, subject to review by legal.
- Contract Approval – HMFH Architects, Inc. for Stage II Approval of Construction, subject to review by legal.
- Contract Approval – Cell Tower Leases – SBA Communications Corporation and New Cingular Wireless PCS, LLC, subject to review by legal.
- Consideration and Vote on Resignations & Retirements as submitted.

XII. SUPERINTENDENT’S REPORTS

- Personnel
 - a. Report on new hires and contract extensions.
- Curriculum
- Financial
- Facilities
- Technology

XIII. REPORTS OF OFFICERS AND COMMITTEES

- Report by School Committee Members re: State and Local Meetings Attended

XIV. ADJOURN

- Consider and Vote on Motion to Adjourn

Agenda and supporting documents can be found at www.mpsri.net, "Meetings, Agendas, and Minutes".

The public is welcome to any meeting of the School Committee or its committees. If communication assistance (readers/interpreters/captions) is needed or any other accommodation to ensure equal participation, please contact the School Department Facilities Department at least two (2) business days prior to the meeting at 849-2122.

POSTED:	Secretary of State:	June 3, 2022
	Administration Building:	June 3, 2022
	Town Hall:	June 3, 2022